

Project Title: **USC Learning Experience Evaluations - Fall 2023**

Courses Audience: **19**  
Responses Received: **3**  
Response Ratio: **15.79%**

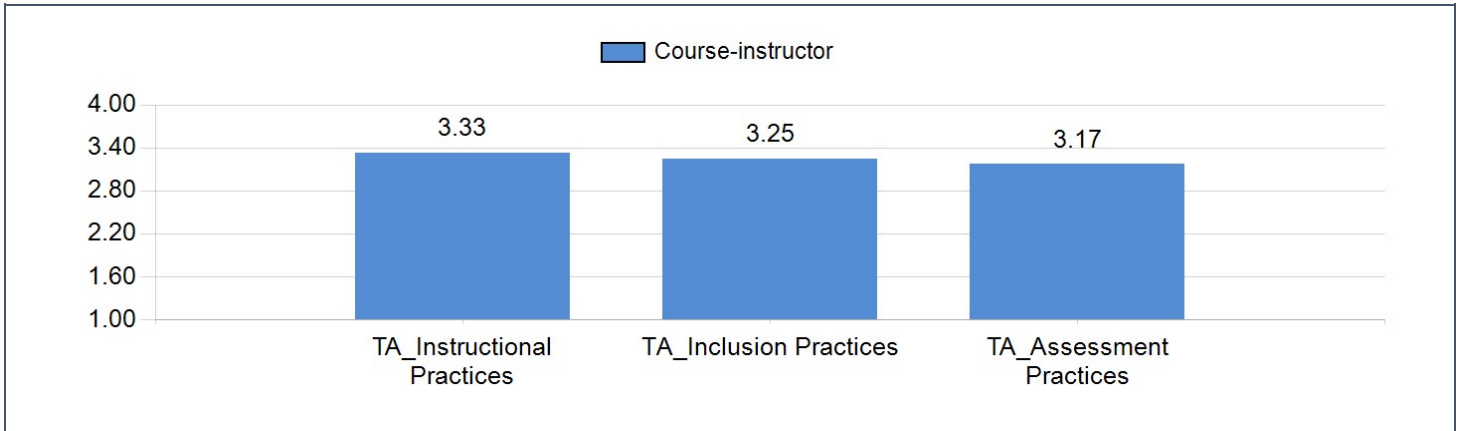
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Report Comments

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## LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TEACHING ASSISTANT

### Learning Experience Subscale Average Score for Teaching Assistant



Competency	Course-instructor	Standard Deviation
TA_Instructional Practices	3.33	+/-0.50
TA_Inclusion Practices	3.25	+/-0.45
TA_Assessment Practices	3.17	+/-0.40

**TA\_INSTRUCTIONAL PRACTICES**

	N	Mean	Std. Deviation
The teaching assistant carefully explained difficult concepts, methods, and subject matter	3	3.33	0.58
The teaching assistant encouraged questioning and discussion of course topics from the students	3	3.00	0.00
The teaching assistant encouraged me to do my best work.	3	3.67	0.58

**TA\_INCLUSION PRACTICES**

	N	Mean	Std. Deviation
The teaching assistant used a variety of teaching approaches to meet the needs of all students.	3	3.00	0.00
The teaching assistant was receptive to the expression of diverse student viewpoints.	3	3.33	0.58
The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.	3	3.33	0.58
The course materials included diverse perspectives OR applications to diverse populations.	3	3.33	0.58

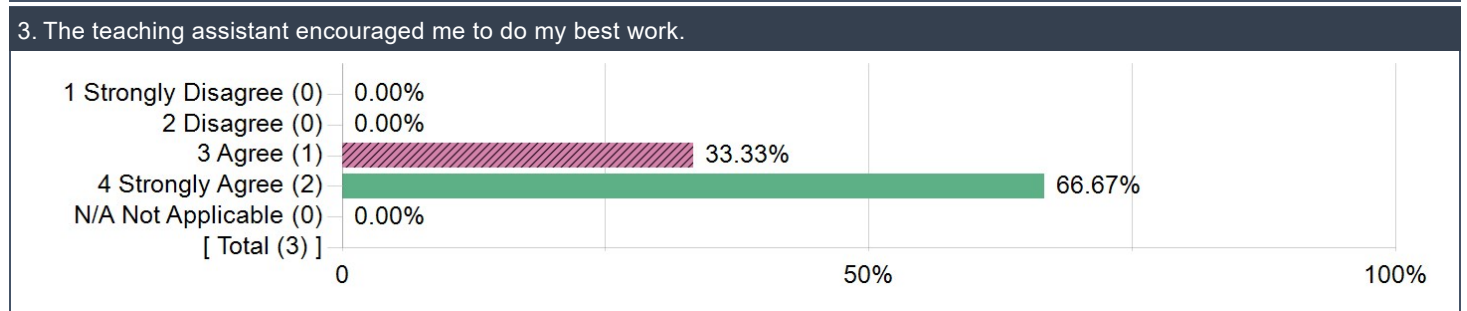
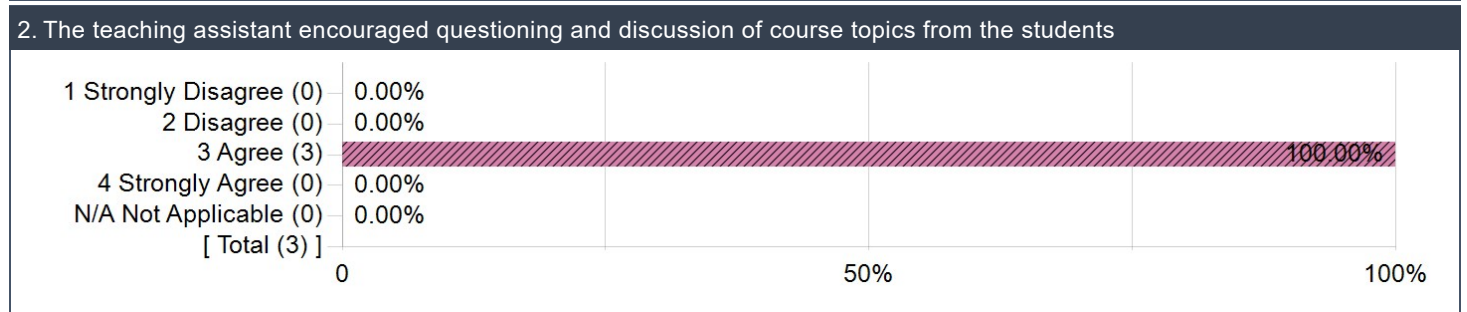
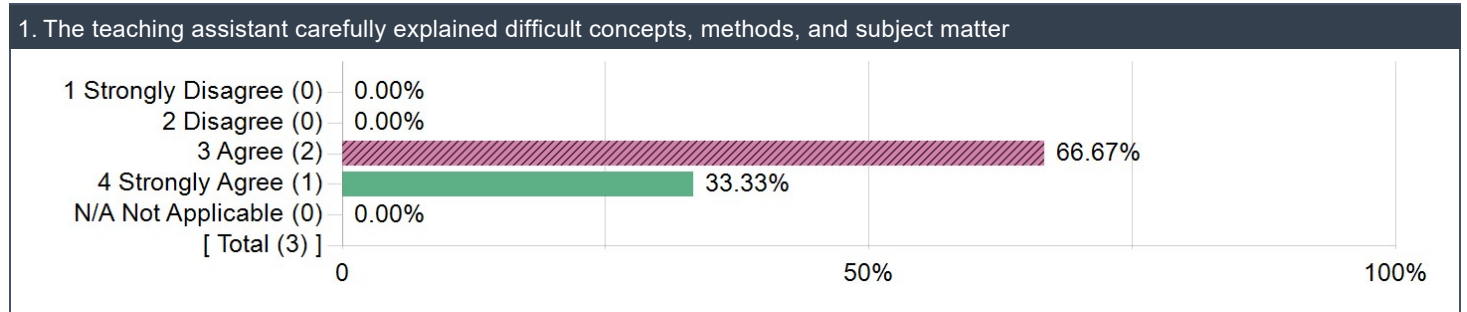
**TA\_ASSESSMENT PRACTICES**

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course	2	3.00	0.00
The grades I have received thus far reflect the QUALITY of my performance in the course.	3	3.00	0.00
The criteria for good performance on the assignments or assessments were clearly communicated.	3	3.33	0.58
The teaching assistant's evaluation of my performances was constructive.	3	3.33	0.58

## LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INSTRUCTIONAL PRACTICES

### TA\_INSTRUCTIONAL PRACTICES

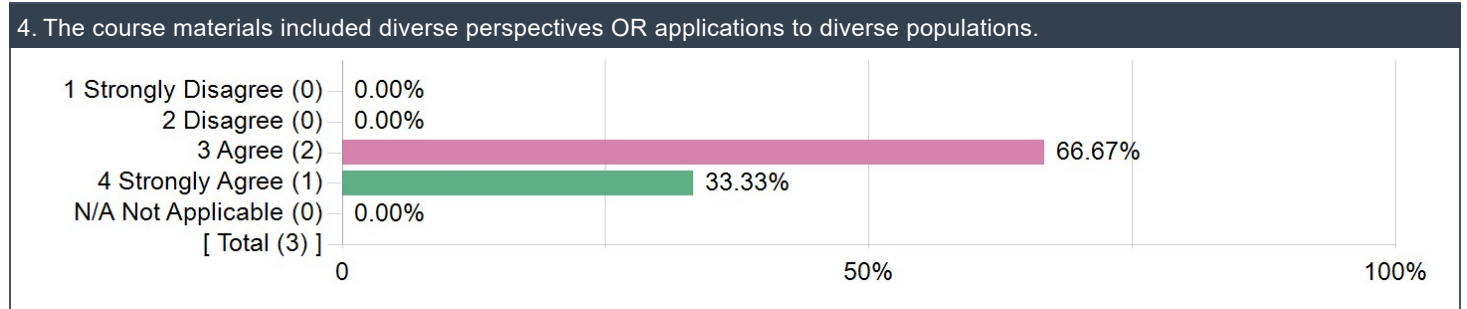
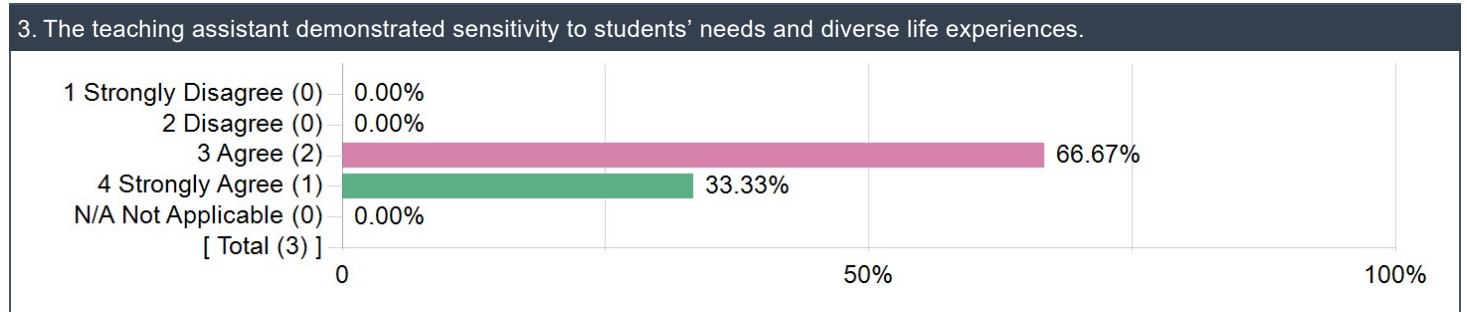
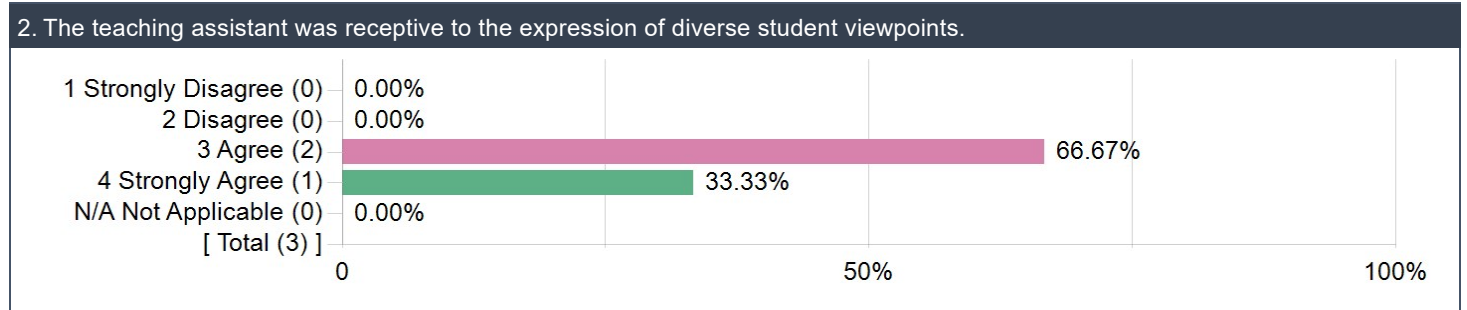
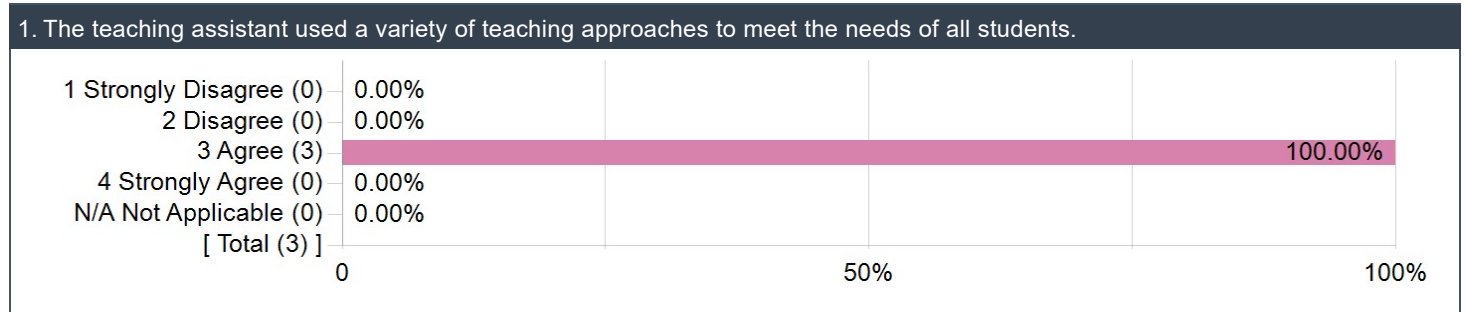
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## LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INCLUSION PRACTICES

### TA INCLUSION PRACTICES

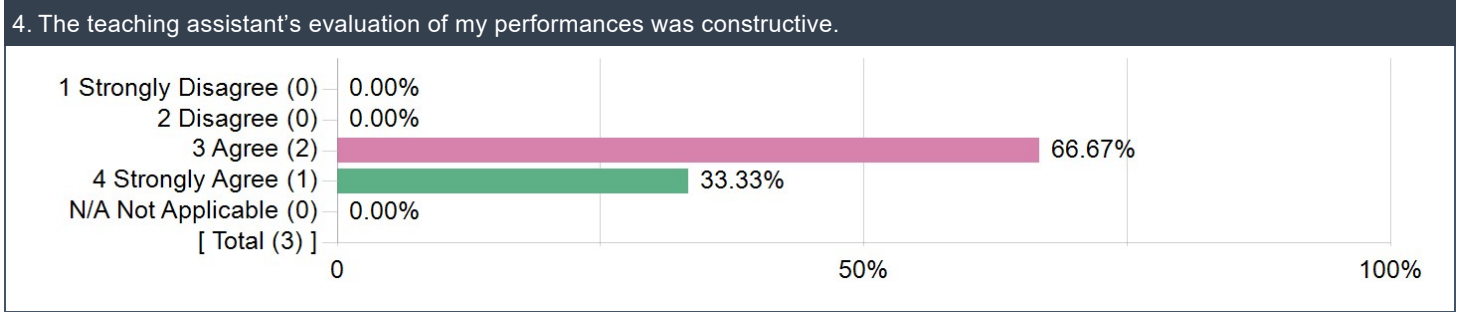
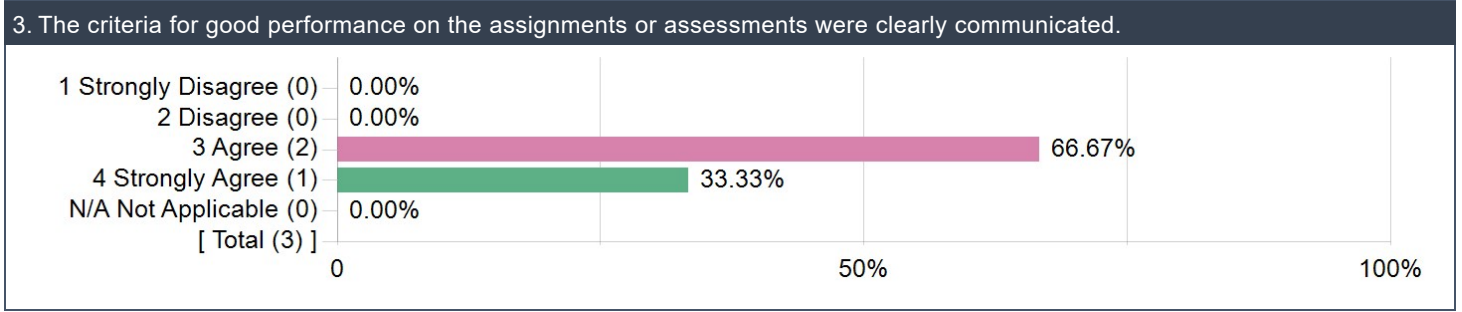
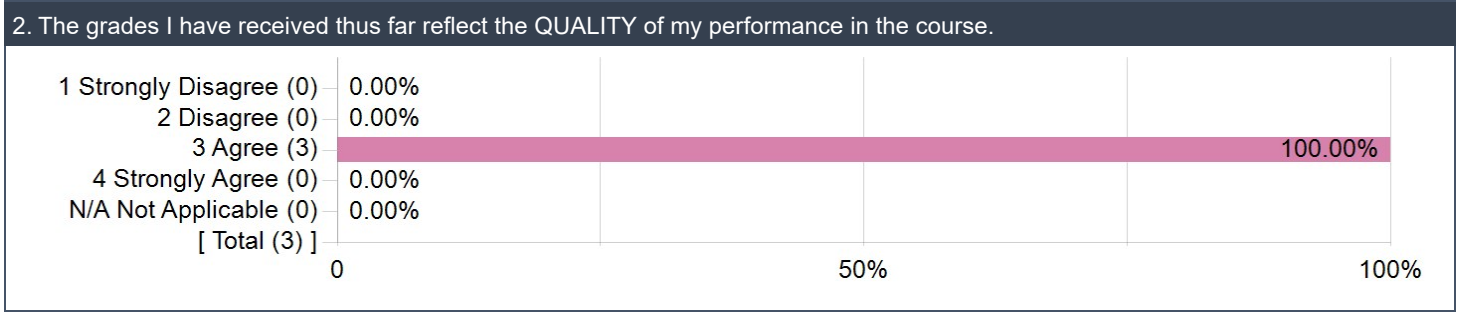
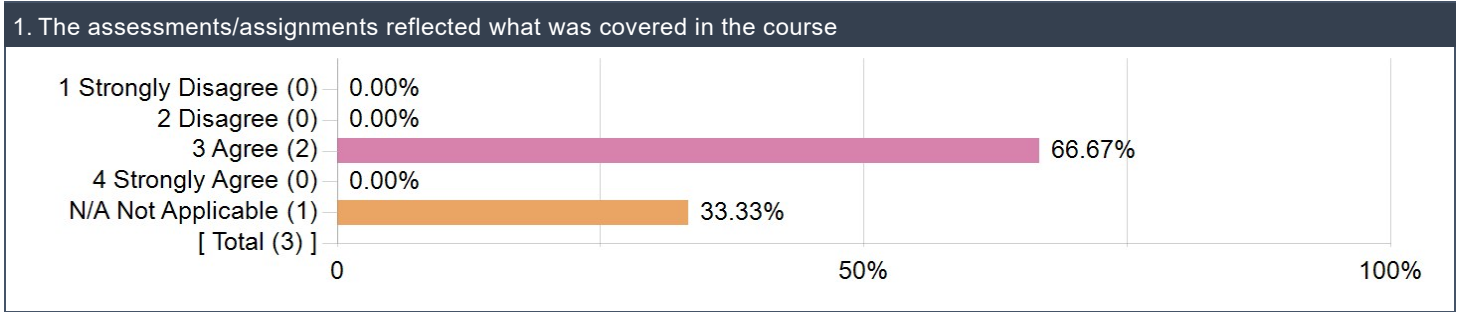
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## LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: ASSESSMENT PRACTICES

### TA\_ASSESSMENT PRACTICES

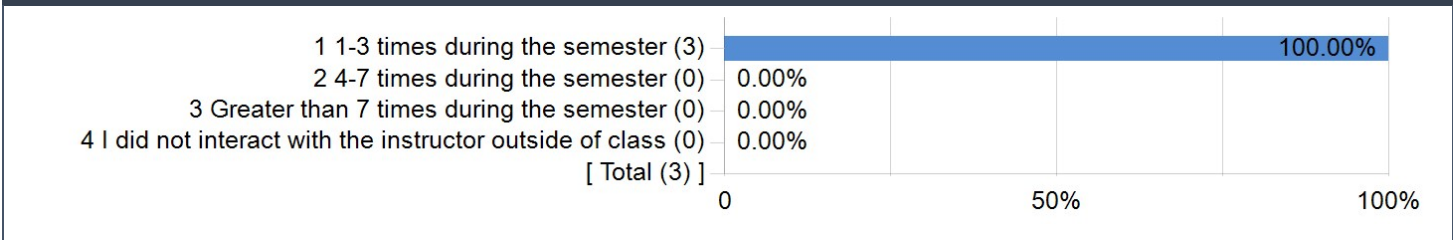
	N	Mean	Std. Deviation
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The teaching assistant's evaluation of my performances was constructive.	3	3.33	0.58



## STUDENT ENGAGEMENT ANALYSIS

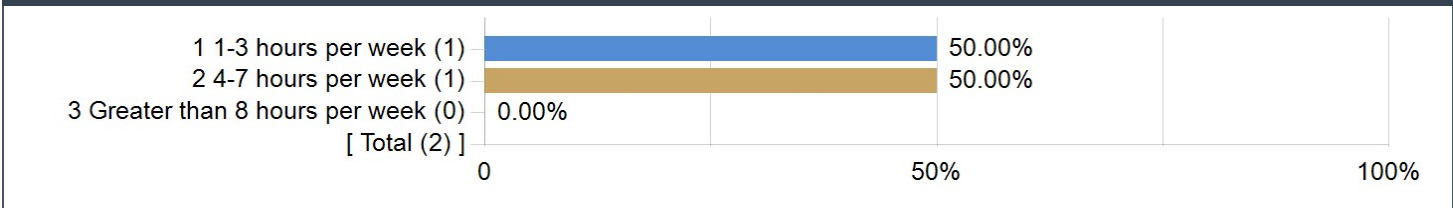
### Number of TA Interactions Outside of Class

TA: Approximately how many times did you interact with teaching assistant **Aruj Shukla** outside of class? (e.g., via email, office hours).

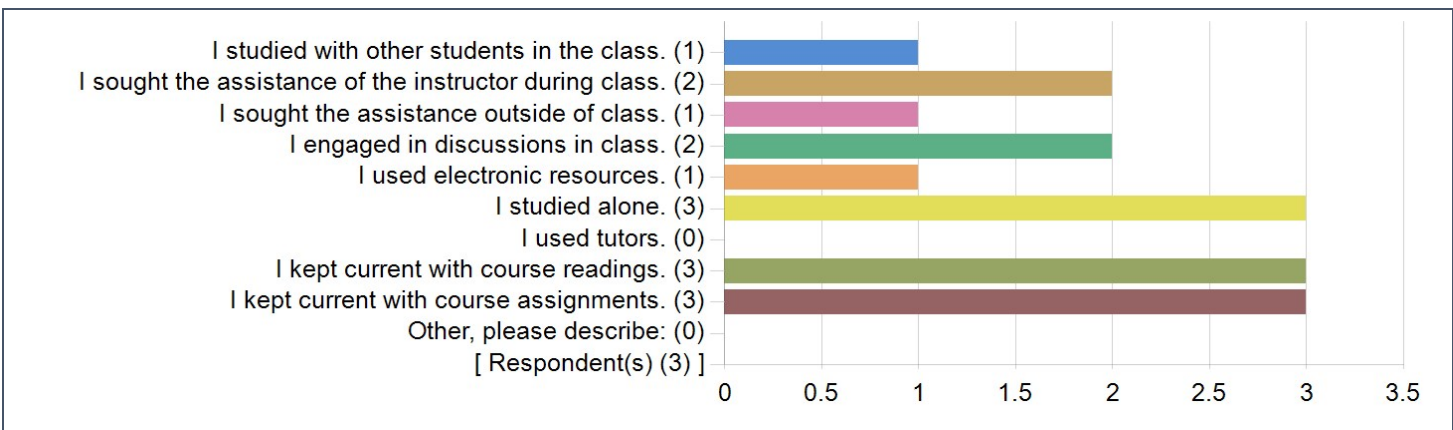


### Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



### In what ways have you participated in your learning for this course? (Please select all that apply.)



**Please describe the MOST valuable aspect(s) of this course.**

Comments
The most valuable aspect was the intimate and small nature of the discussion session, making each discussion feel almost like an office hour.
Helps simplify topics covered in class

**Please describe the LEAST valuable aspect(s) of this course.**

Comments
I think sometimes the discussions would be a week behind, but that is virtue of the timing of the class.
Sometime took a long time to cover certain topics that others weren't covered