

Individual Report for Instructor Shukla (26002-20241 : ECON-203 Principles of Microeconomics (26002))

Project Title: **USC Learning Experience Evaluations - Spring 2024**

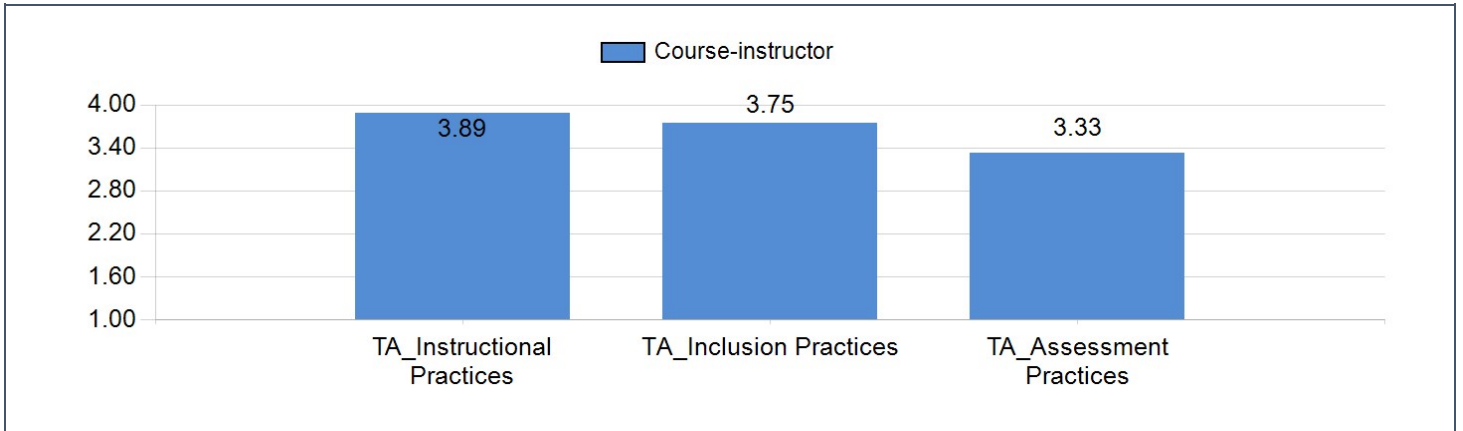
Courses Audience: **18**
Responses Received: **3**
Response Ratio: **16.67%**

Report Comments

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LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TEACHING ASSISTANT

Learning Experience Subscale Average Score for Teaching Assistant



Competency	Course-instructor	Standard Deviation
TA_Instructional Practices	3.89	+/-0.33
TA_Inclusion Practices	3.75	+/-0.47
TA_Assessment Practices	3.33	+/-0.49

TA_INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The teaching assistant carefully explained difficult concepts, methods, and subject matter	3	4.00	0.00
The teaching assistant encouraged questioning and discussion of course topics from the students	3	3.67	0.58
The teaching assistant encouraged me to do my best work.	3	4.00	0.00

TA_INCLUSION PRACTICES

	N	Mean	Std. Deviation
The teaching assistant used a variety of teaching approaches to meet the needs of all students.	3	3.67	0.58
The teaching assistant was receptive to the expression of diverse student viewpoints.	3	3.67	0.58
The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.	3	3.67	0.58
The course materials included diverse perspectives OR applications to diverse populations.	2	4.00	0.00

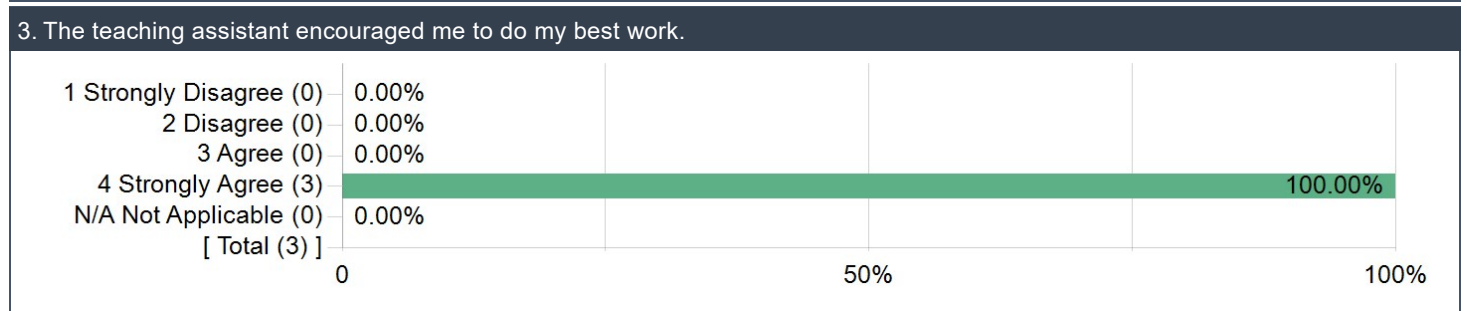
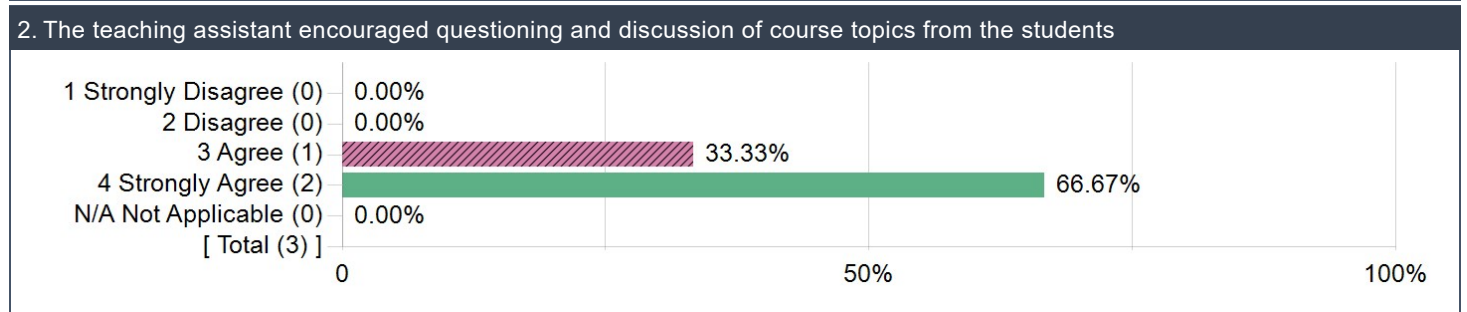
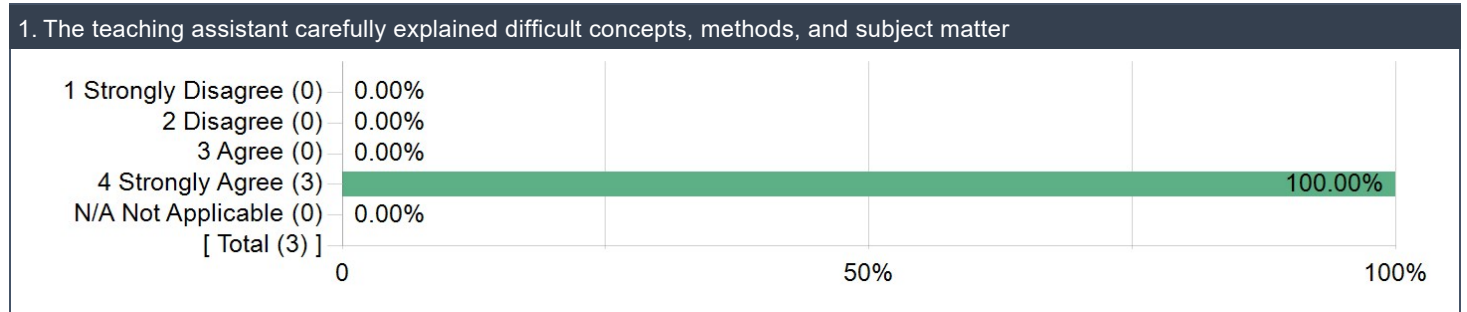
TA_ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course	3	3.33	0.58
The grades I have received thus far reflect the QUALITY of my performance in the course.	3	3.33	0.58
The criteria for good performance on the assignments or assessments were clearly communicated.	3	3.67	0.58
The teaching assistant's evaluation of my performances was constructive.	3	3.00	0.00

LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INSTRUCTIONAL PRACTICES

TA_INSTRUCTIONAL PRACTICES

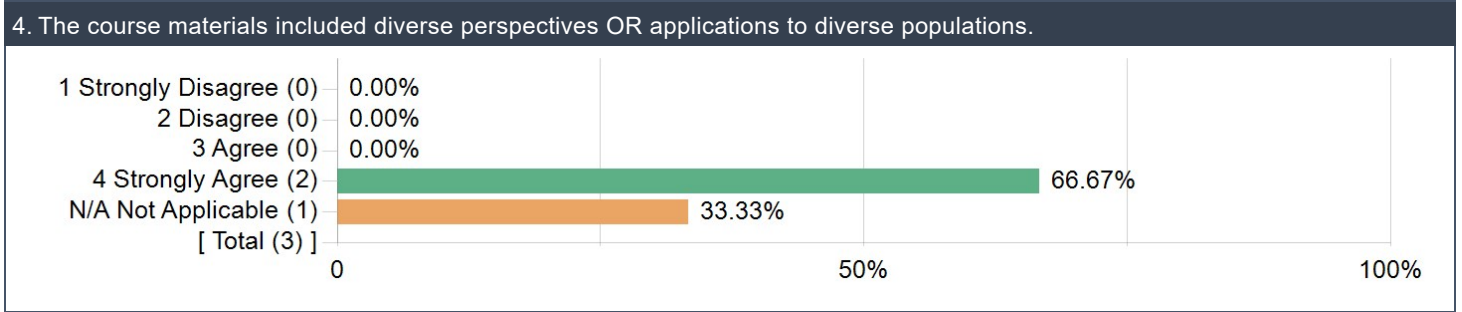
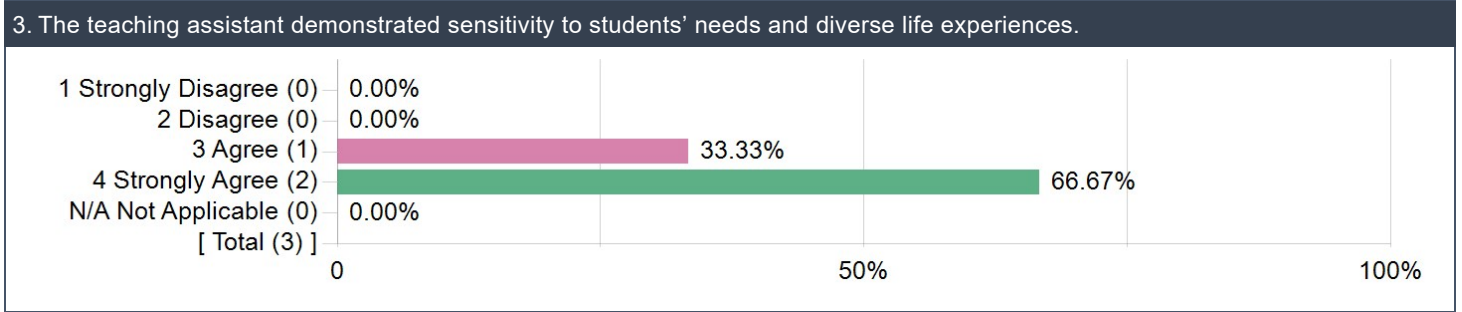
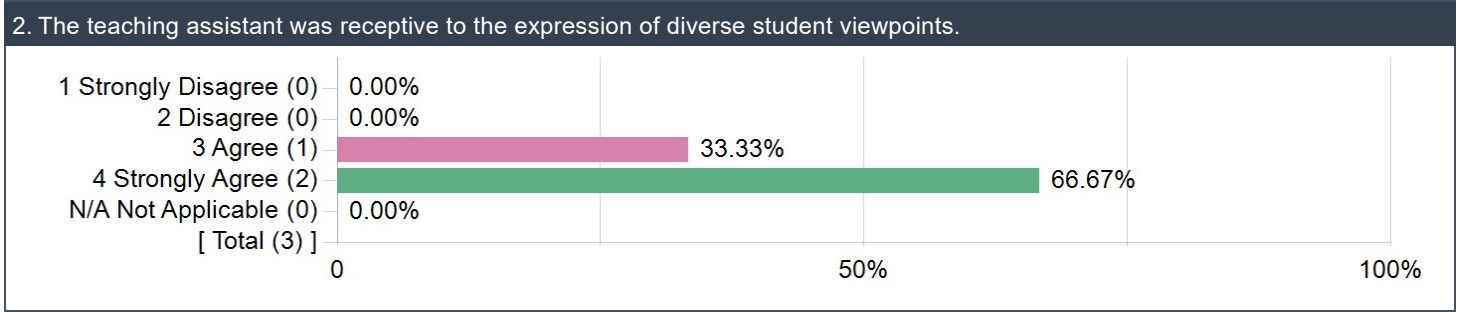
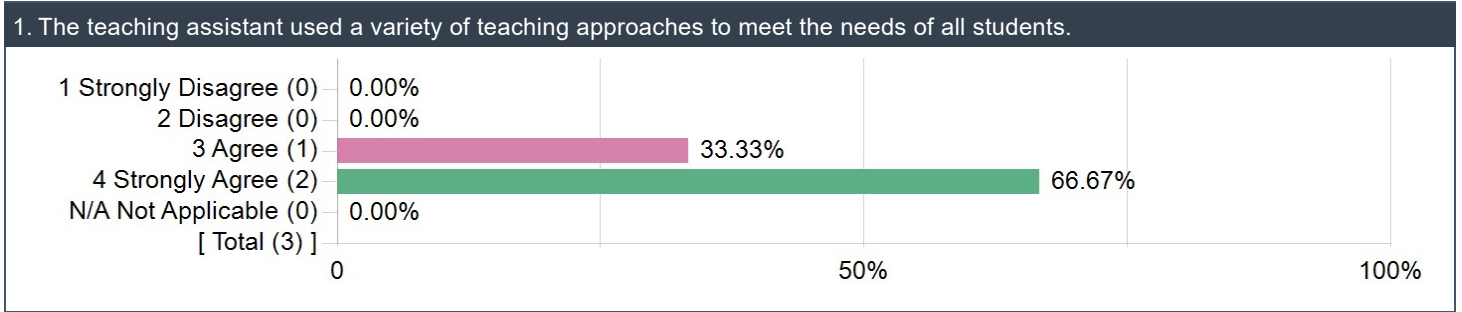
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LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INCLUSION PRACTICES

TA INCLUSION PRACTICES

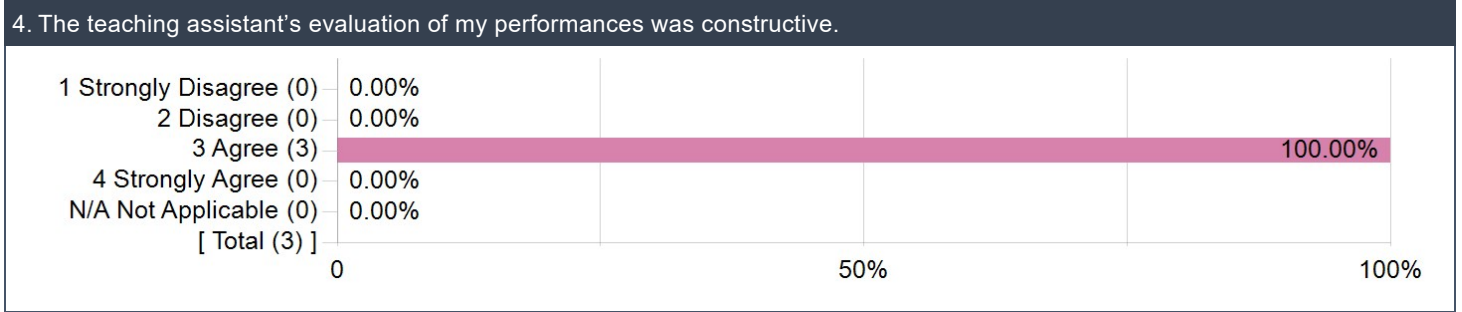
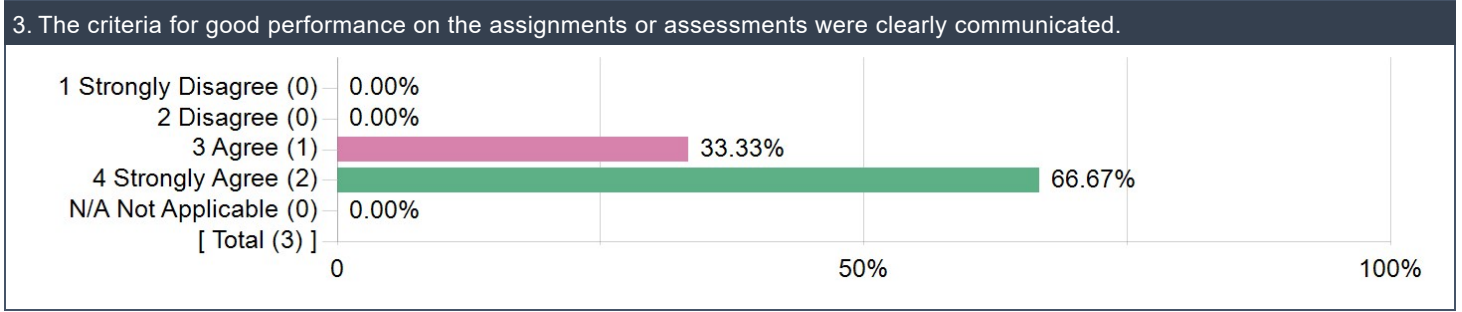
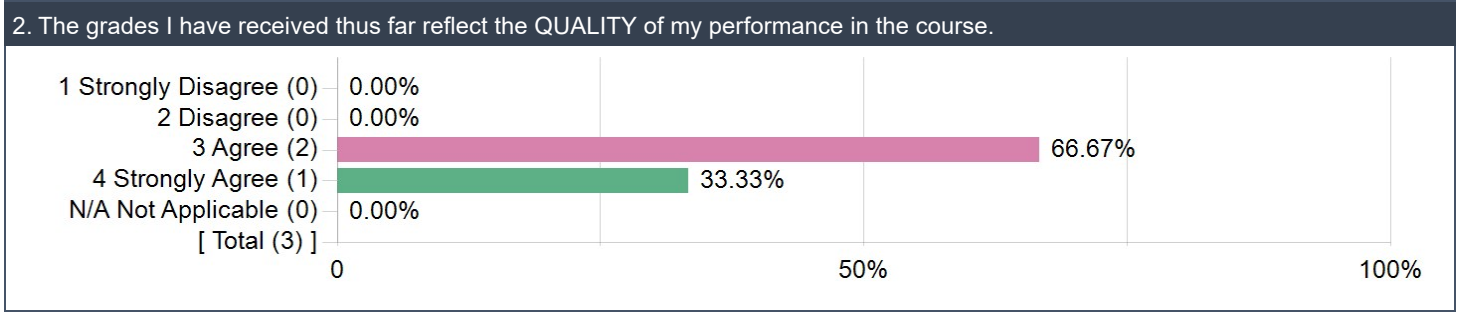
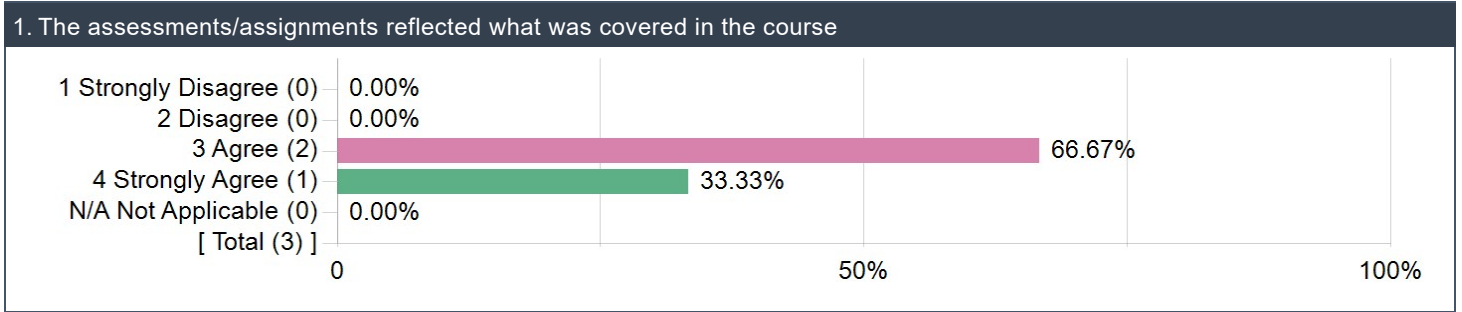
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LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: ASSESSMENT PRACTICES

TA_ASSESSMENT PRACTICES

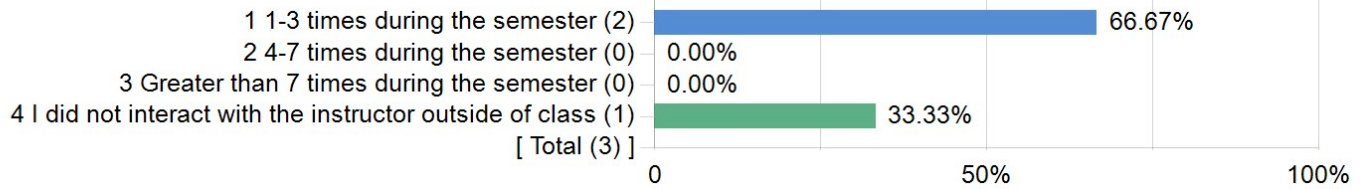
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STUDENT ENGAGEMENT ANALYSIS

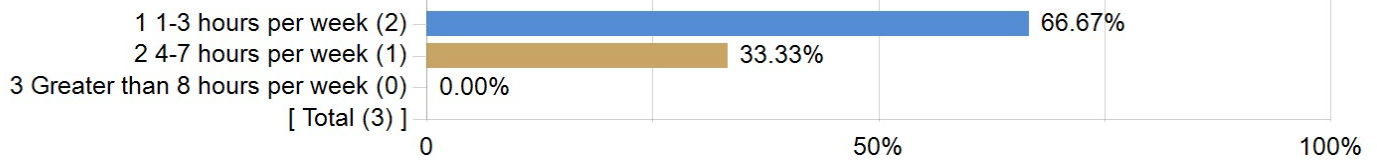
Number of TA Interactions Outside of Class

TA: Approximately how many times did you interact with teaching assistant **Aruj Shukla** outside of class? (e.g., via email, office hours).

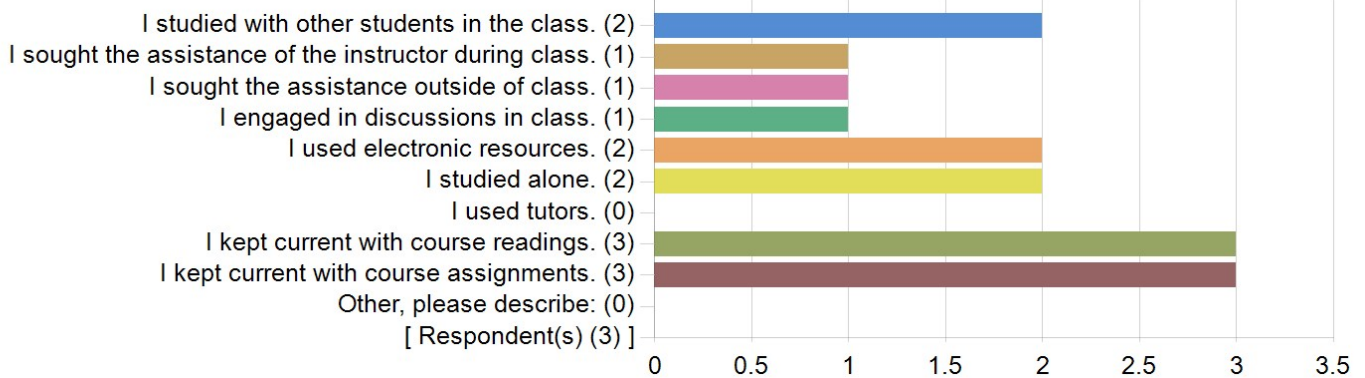


Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comments
The free market, monopolies, oligopolies, calculating CS, PS, TR, deadweight loss etc.
He was very clear during discussions which allowed me to learn more in depth regarding the topic we were discussing.

Please describe the LEAST valuable aspect(s) of this course.

Comments
N/A
The least valuable was not being able to meet more often due to their timing of office hours.